

ACCESSIBILITY PLAN

INTRODUCTION

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in "Accessible Schools: Planning to increase access to schools for disabled pupils", issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995 (DDA):

"A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities."

OBJECTIVES

To reduce and, where possible, eliminate barriers to accessing the curriculum and to full participate in the community for pupils and prospective pupils, with a disability and Statement of Special Educational Need / ECHP.

AIMS

Compliance with the DDA is consistent with Newlands Hey School's aims and equal opportunities policy, and the operation of our SEN policy. We recognise our duty under the DDA (as amended by the SENDA):

- not to discriminate against any pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage

- to publish an Accessibility Plan with targets to improve accessibility for all pupils in school

Newlands Hey School is an inclusive school and we are committed to providing all our pupils with a broad and balanced individualised curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils.

A) EDUCATION AND OFF SITE ACTIVITIES

Newlands Hey School will continue to seek and follow the advice of LA services, such as specialist advisers and SEN inspectors and of appropriate health professionals from the local NHS Trusts including PBS pupils support teams.

Newlands Hey School is committed to providing all learning resources which reflect the wide diversity of abilities of our pupils. Resources will be made available that reflect the various needs of our pupils.

Resources will be made available that are suitable for a range of pupil abilities.

Resources will be made available that support the needs of each pupil throughout a range of activities.

B) PHYSICAL ENVIRONMENT OF THE SCHOOL BUILDING AND SURROUNDING AREA

Currently the building is not accessible to pupils or visitors with a physical disability that would preclude them climbing stairs. However, there is a ramp for access to the lower floors of the school building and where this is insufficient to meet a need then arrangements have been made with The Old School House, St Johns Road, Huyton, Liverpool L36 0UX where reviews, meetings etc can be held if required.

C) PROVISION OF INFORMATION

Newlands Hey School will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Where pupils or parents have English as an additional language Newlands Hey School will provide seek to provide interpreters to facilitate effective communication in meetings.

SEPTEMBER 2018 – JULY 2019

TARGET 1

Staff trained in Makaton and PECS to improve communication support for all pupils by July 2019

TARGET 2

Hearing Loop for meeting room sourced and fitted by July 2019

TARGET 3

Feasibility study for fitting further ramps at back lower ground floor door by July 2019