

NEWLANDS HEY SCHOOL



LOCAL OFFER

DATE: SEPTEMBER 2018 – JULY 2019

HOW DOES THE SCHOOL KNOW THAT YOUNG PEOPLE NEED EXTRA HELP

Newlands Hey School is an open and 'autism friendly' therapeutic centre of learning offering high quality bespoke inclusive supportive co-education to young people aged 8 – 19 years of age. All our young people have a diagnosis of being on the Autism Spectrum and most have additional conditions and behaviour needs.

Our approach is based on a low arousal SPELL (N.A.S.) environment to be sensitive to the sensory needs of a young person with autism. We offer structured and gentle teaching approaches in our supportive setting to provide a highly personalised 'bespoke' curriculum for each young person. This helps to ensure that each and every young person makes meaningful outcome achievements in areas that really matter to them, their families and a difference to their future lives.

We offer an innovative personalised curriculum to promote both academic achievement whilst addressing personal development and independence for all our young people. Our curriculum incorporates all aspects of emotional, mental and physical health promotion for all our young people to help build independence in preparation for their future adult life. Our curriculum is flexible enough to offer interesting and engaging activities and sensitive enough to celebrate all achievement, progress and attainment.

All young people have individual learning plans to promote meaningful and relevant achievement designed to make a real difference to change their lives. Newlands Hey School's learning plans are designed to address learning needs, social communication, social behaviour, well-being, independence and Preparation for Adult life.

As part of the admission process for any young person being placed with us we begin the process of gathering information on their unique support needs that they may require. We listen to families, the young person themselves where possible and also other professionals involved in the support of your young person.

During the first three months of any placement we take time to get to know your new pupil as a unique individual with their own interests, needs and hopes in life and this is the basis of how we assess their future learning and care support needs. We have an experienced and skilled patient staff team who can support your young person to settle into school routines and begin to make good progress. All assessment information is shared with the young person and their families to facilitate inclusive learning.

All assessments undertaken at Newlands Hey School are positive and used to support further attainment rather than being used to rule out or exclude any young person. Every pupil will have their own learning targets drawn from their EHC Plan and families will have on going input into these. All individual learning targets are developed along

with the young person and their family who will help monitor and evaluate the progress towards achievement of these targets.

We continue to listen to all our young people and their families and respond quickly and sensitively to any further or changing pupil learning need. All pupil's individual attainment and progress is regularly monitored and any further interventions developed responsively and sensitively to ensure attainment.

HOW WILL SCHOOL STAFF SUPPORT MY YOUNG PERSON

Patiently and individually is the answer!

Newlands Hey School works hard to get to know your young person as a unique individual and learn their hopes and ambitions to help them achieve these. We have a warm and welcoming environment in school and the atmosphere is calm and purposeful through low arousal working. Our skilled and experienced staff deliver learning that is enjoyable and meaningful and at the right level and pace for each young person.

We can offer Communication intervention for additional support for those that need this as a foundation for all other learning.

We have very high levels of staffing ratio in all areas of learning in school which means there is always additional support if this is required. Our very small classes of young people ensure that no one ever gets 'lost' but rather are known as valued individuals within our school community. We are flexible enough to individual need to accommodate various class sizes to be the optimum for your young person.

We have a very rich SMSC and PHSEE programme to promote personal growth and individual development in social, moral, spiritual and cultural understandings to ensure all young people can take their place in their local communities.

We have key staff that are trained in Mental Health and Wellbeing to champion this work and also for individual Physical Development.

All our staff are trained in RPI approaches using MAPPA so are usually able to diffuse any difficult situation. We have a high level of staff to ensure all young people are kept safe at all times.

HOW WILL THE CURRICULUM BE MATCHED TO MY YOUNG PERSON'S NEEDS

All learning is differentiated by the young person's learning style, current level of attainment, abilities and most of all their individual interests and personal goals. All

learning outcome goals and targets are designed to build communication, independence and resilience at the same time as promoting academic achievement.

HOW WILL BOTH YOU AND I KNOW HOW MY YOUNG PERSON IS DOING AND HOW WILL YOU HELP ME TO SUPPORT MY YOUNG PERSON

We wish to always work in collaboration with our families to support young people and welcome any opportunity to talk to families about their young person's development and progress. We regularly share all targets and progress towards bespoke targets being made by each young person with families. We also share what we think families can do at home to support the young person's target outcome achievement and like to hear your views. We send out regular information that includes Annual Review information, end of year summary of progress for each young person and we have our website updated for latest news.

More importantly – we operate as far as possible an open door policy for families and always welcome your contact!

WHAT SUPPORT WILL THERE BE FOR MY YOUNG PERSON'S OVER ALL WELLBEING

Our school strives to be a therapeutic learning community that places your young person's specific learning needs at the heart of everything we do. We have significant experience and skills within a low arousal environment that focuses on all the positives and strengths about your young person.

A comprehensive Wellbeing and Mental Health programme is in place in school and our named Mental Health Champion is Ms Sarah Matthews. Each young person will be supported to developed good health with our Physical Development Coordinator Ms Rachel Barnes.

WHAT SPECIALIST SERVICES AND EXPERTISE ARE AVAILABLE AT OR ACCESSED BY THE SCHOOL

We are a friendly therapeutic learning environment that seeks to provide supportive learning services to all our young people. All our young people will be supported by our SALT professional, Ms Janet Bianchi who is highly regarded in the field of autism.

We also offer Sensory Integration assessment and treatment as standard. Where a young person is assessed as needing more clinical input then these are considered on an individual basis. We work in a totally supportive manner to provide a wrap-

around service working in collaboration with families and external supporting professionals.

We have PBS support from Ms Donna Gillespie who will develop individual programmes where these are required after comprehensive assessments.

WHAT TRAINING ARE THE STAFF SUPPORTING CHILDREN AND YOUNG PEOPLE WITH SEND HAD OR ARE HAVING

We strive to provide a high quality learning environment and all our staff are all highly skilled in working with young people with a range of ASC / SEND needs.

All staff recruitment is in line with minimum provision standards and in most cases we try to ensure that our staff exceed this recruitment standard.

In addition, we are proactive in identifying any additional training that may be required to provide a better service to support our young people. We provide all statutory training for our staff and look to increase their skills through further training as required.

All new staff will complete an induction training programme that covers all statutory training for Children's Workforce. Staff will receive training for their individual role in addition to the standard.

All staff will have the opportunity through the Supervision and Appraisal process to identify their individual CDP needs.

HOW WILL MY YOUNG PERSON BE INCLUDED IN ACTIVITIES OUTSIDE THE CLASSROOM INCLUDING SCHOOL TRIPS

All pupil assessments undertaken at Newlands Hey School schools are positive and inclusive with only a view to include all our young people in activities rather than to rule them out. A comprehensive risk assessment is undertaken on all pupils together with a risk screen and the information used to allow and support inclusion and participation.

Newlands Hey School are developing their Learning outside the Classroom opportunities and this will include oversight of all trips off school site to ensure all young people remain safe at all times.

HOW ACCESSIBLE IS THE SCHOOL ENVIRONMENT

We are an 'inclusive' school. However, due to the age and character of the school building not all parts of the school may be accessible to all young people particularly

those with mobility issues. We will endeavour to make reasonable adjustments as far as possible to help accommodate our young people.

We have developed our school's DDA Audit / DDA Action Plan to help improve our flexibility and accessibility. We keep this under continual review to ensure we offer the most inclusive service to all our young people. All reasonable adjustments will be made to encourage accessibility where possible.

HOW WILL THE SCHOOL PREPARE AND SUPPORT MY YOUNG PERSON TO JOIN THE SCHOOL, TRANSFER TO COLLEGE OR THE NEXT STAGE OF EDUCATION AND LIFE

Each young person will have an individual transition programme into school that is designed to support their individual need. We are skilled at ensuring a smooth transition into school as we are aware that many young people may find this a particularly difficult time. We will be happy to work flexibly with families and other support professionals to ensure a smooth and successful transition into our school. Individual transition plans may make use of social stories, visual timetables and other augmented communication if this is appropriate to support your young person.

Every young person placed at Newlands Hey School will have an individual learning programme with bespoke IEP targets that each young person will have personally helped to develop and monitor for individual achievement. Each young person will have a bespoke Preparation for Adult Life programme that includes an IAG target. Our focus will always remain on to their future transition to adult life.

Every young person will be involved in the development of their own targets towards their transition to adult life in Newlands Hey School. The views of families are always sought.

HOW ARE THE SCHOOLS RESOURCES ALLOCATED AND MATCHED TO YOUNG PEOPLE'S SPECIAL EDUCATIONAL NEEDS

All young people placed at Newlands Hey School schools will receive a bespoke and an inclusive service with resources to match their specific learning need. All learning resources are matched to our young people's learning needs and reflect a wide range of equalities and diversities.

At Newlands Hey School schools we try hard to understand all your young person's learning needs but we also understand yours and the young person's aspirations and better hopes for their future life. We are focused on building on your young person's strengths and future hopes and aspirations so together we can build a better future!