



# POLICY FOR SPECIAL EDUCATIONAL NEEDS (SEN)

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## **INTRODUCTION**

Newlands Hey School supports the learning and achievement of young people whose behaviour has to be considered in the wider context of their complex Autistic Spectrum Conditions and associated communication and behavioural difficulties.

This often requires skill, patience and understanding from all Newlands Hey School staff when trying to promote the development of good behaviour and in any consideration of the use of discipline and sanctions and any consideration of physical interventions.

All individual decisions should be made solely in the best possible interests of the young person.

Newlands Hey School is an inclusive learning environment at the heart of our local community. We promote the development and engagement of young people that exhibit a wide range of complexities related to their Autistic Spectrum Conditions.

All our young people are able to access a meaningful and relevant curriculum that is bespoke and developed for them as an individual based on National Curriculum outcomes together with a personal development programme to equip them with skills for Preparation for Adult life.

We promote the development of respect with compassion to all within our community and expect high standards in all aspects of school life for all.

Our vision is based on the inclusive respectful personalised support for all our young people that remains at the heart of our ethos and values.

Our academic curriculum is enhanced at Newlands Hey School with a rich SMSC programme for all pupils to ensure they develop as fully rounded young people.

## **POLICY AND PROCEDURE GUIDELINES**

At Newlands Hey School, we are committed to offering an inclusive curriculum to ensure the best possible achievement and progress for all of our pupils whatever their needs or abilities. This includes pupils with Additional OR Special Educational Needs including health needs and care needs.

All pupils attending our school have an ECHP plan or SEN Statement of SEN. Most of our pupils will have an Autistic Spectrum Condition and/or associated complex difficulties including communication difficulties. Some of our pupils may have additional medical needs.

Pupils defined as having Special Educational Needs (SEN) are those pupils who experience a temporary or long term difficulty in accessing the curriculum that requires additional provision to be made for them: anything that is additional to or different from what is normally available in most school.

Newlands Hey School has been developed to support the differing learning needs of SEN pupils with complex conditions arising from their Autistic Spectrum Conditions. .

## **AIMS**

The specific objectives of Newlands Hey School's SEN policy are as follows:

- to identify the forms of additional needs individual pupils may have and ensure that their needs are met
- to ensure equality of opportunity for all pupils at Newlands Hey School to help eliminate discrimination and remove individual barriers to learning
- to promote inclusive practice both within school
- to continually monitor the achievement and progress of pupils with different needs
- to ensure parents are informed of their child's additional needs and provision and that there is effective communication between parents and school
- to ensure learners have the opportunity to express their views and are as fully involved as possible in decisions which affect their education
- to promote effective partnership and involve outside agencies when appropriate.

## **PROCEDURES AND GUIDANCE**

- All attainment data is scrutinised regularly to ensure all needs are being met
- To ensure the needs of pupils with differing needs are met
- When considering those pupils with differing learning needs Newlands Hey School adopts the framework of current Code of Practice and government recommendations

All assessments at Newlands Hey School are holistic and positive to ensure greater participation rather than exclusion

A range of evidence s collected to acknowledge all pupil strengths but if this suggests that a pupil is not making at least good progress in any area interventions should be planned to support the pupil to achieve

Parents and young person are kept fully informed about the action to be taken by the school and proposed interventions.

School will give consideration to gaining support from external professional if a young person fails to make expected progress in school

## **PROCESS**

All young people will have an active IEP with targets drawn from the ECHP plan. This will be written by the class teacher, in consultation with pupils, parents, carers and other relevant school staff. It may also involve consultation and advice from external agencies.

The pupil's IEP will be reviewed at least annually and the outcomes will be recorded. Pupils will participate as fully in the review process according to their age and abilities. Parents / carers will also be invited to participate in the target-setting and review process.

The school makes an annual audit of training needs for all staff taking into account school priorities as well as personal professional development re meeting the needs of all pupils including young people with differing needs. The Headteacher will take responsibility for prioritising the training needs of staff.

## **CONCLUSION**

Staff at Newlands Hey School have as central to their practice, the tenet of equality of opportunity for all pupils and this includes all pupils with differing learning needs.

Staff value all pupils of different abilities and will be constantly involved in the best ways to support all pupil's needs within the school and community. The principles and practices outlined in this SEN policy will be met through the teaching of all subjects and through other related policies and procedures.

## **PLEASE ALSO SEE**

Policy for Pupils with Medical Needs