

INTRODUCTION

Disruption of Placement can be defined as one or more of the following:

- ❑ Situations putting persons on site at risk which are external to the School's control.
- ❑ Where allowing the pupil to stay in School would seriously harm the education or welfare of the pupil or others.
- ❑ Serious breaches of School discipline policy.
- ❑ Where an appropriate and extensive investigation has exhausted all available strategies.

Action to be taken when a Disruption of Placement has been identified

1. Investigate and document all concerns, incidents, actions and allegations.
2. Inform parents and the pupil's Local Authority, Care team and all agencies involved of the situation.
3. Call Annual Review to be attended by all agencies involved.
4. Continue to document all incidents, disclosures and actions taken.
5. Follow up with all agencies involved and monitor School situation.
6. Reach final decision regarding sustainability of placement, taking advice from agencies involved.
7. Meeting with all agencies involved to identify transference of support to incoming agency and to set the date of initial end of placement.
8. Meeting with all agencies involved within agreed period of time to re-evaluate decisions taken.
9.
 - i. Should agreed decision be to re-instate, then careful monitoring and evaluation under terms agreed will continue.
 - ii. Should agreed decision be to confirm Disruption of Placement, then this would be effective from date agreed.

Families have the right of appeal on the Headteacher's decision to permanently exclude a pupil. This appeal will be heard by IDEM Living Ltd executive team and their decision will be final.